

Schurz Elementary School

Mineral County School District

P.O. Box 70

Schurz, NV 89427

Ph: 775-773-2323 Fax: 775-773-2275

Roger Williams, Principal

Grade Levels: K-8

Website: www.gohawthorne.com

2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Schurz Elementary School strives to provide a safe, supportive and enriched learning environment for all students. One that prepares students for the world at large while they maintain connection to family, community and their cultural heritage.

Principal's Highlights

Schurz Elementary is a small rural school with an average enrollment of 90 students, Early Childhood through 8th grade, with 95% being Native American and over 80% receiving free or reduced lunch.

- SES has been honored as a dist Title I school.
- SES has met AYP for the 4th year in a row.
- Staff is committed to improvement of student performance, following the Teach 4 Success protocol.
- There has been a strong working relationship established with the Walker River Paiute Tribe Board of Education.

Goals and Objectives

Goal 1

SES will increase student average daily attendance for the 2006-2007 school year.

Objective(s):

Student average daily attendance will show a monthly average of to 95% or better.

Goal 2

CRT Mathematics section show an increase in % of students in the meets or exceeds level of performance.

Objective(s):

50% of the student staking the CRT math section wills core at the meets or exceeds level of performance.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	97	667	100.0 %	100.0 %	92.7 %	92.5 %	93.9 %
Male	41	318	42.3 %	47.7 %	*	*	*
Female	56	349	57.7 %	52.3 %	*	*	*
American Indian/Alaskan Native	93	127	95.9 %	19.0 %	92.8 %	91.8 %	92.9 %
Asian/Pacific Islander	N/A	-	N/A	-	N/A	-	95.7 %
Hispanic	-	59	-	8.8 %	-	92.0 %	93.9 %
Black/African American	-	53	-	7.9 %	-	93.9 %	92.2 %
White	-	421	-	63.1 %	-	92.6 %	94.1 %
IEP	-	86	-	12.9 %	-	92.5 %	92.3 %
LEP	N/A	N/A	N/A	N/A	N/A	N/A	94.4 %
FRL	80	268	82.5 %	40.2 %	99.2 %	94.9 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	15.9 %	49.8 %
Habitual Truancy - # of Incidents	0	3
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	33
Violence to Staff	0	0
Possession of Weapon	0	3
Distribution of Controlled Substance	0	0
Possession/Use of Controlled Substance	0	4
Possession/Use of Alcohol	0	0
Habitual Disciplinary Expulsions	0	6

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

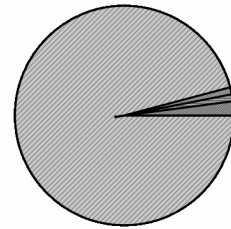
Retention/Credit Deficiency*

Grade	School #	School %	District #	District %
K	1	6.7 %	3	5.3 %
1	0	0.0 %	1	2.1 %
2	0	0.0 %	0	0.0 %
3	0	0.0 %	0	0.0 %
4	0	0.0 %	1	2.4 %
5	1	7.1 %	2	3.6 %
6	0	0.0 %	2	3.6 %
7	0	0.0 %	0	0.0 %
8	0	0.0 %	0	0.0 %

* Students are retained in grades 9-12 if they have insufficient credits.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (95.9 %)
- Asian/ Pacific Islander (0%)
- Hispanic (1%)
- Black/ African American (1%)
- White (2.1%)

Student/Teacher Ratio

Grade	School	District
ALL	12:1	14:1

** Teachers may serve multiple grades as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole. Student/Teacher Ratio is listed for all grade levels where students do not rotate to different teachers.
 Data reported as of December 1.

Average Class Size

Subject Area	School	District
English	10	14
Mathematics	10	14
Science	10	12
Social Studies	10	14

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Schurz Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	9 %	41 %	40 %	10 %	5 %	41 %	41 %	13 %	14 %	35 %	42 %	9 %	10 %	41 %	40 %	8 %
School	5 %	53 %	42 %	0 %	5 %	58 %	37 %	0 %	9 %	31 %	53 %	7 %	15 %	55 %	25 %	5 %

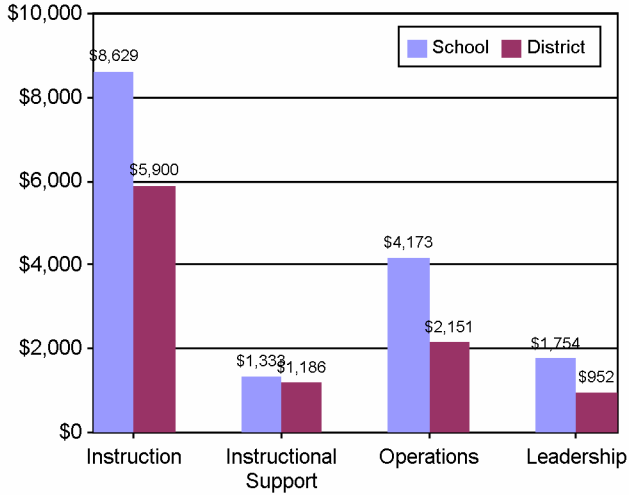
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Schurz ES Total Cost Per Pupil = \$15,889.45
 District Total Cost Per Pupil = \$10,189.52

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	14.3 %	22.7 %
Arts	N/A	0.0 %
English	N/A	0.0 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	0.0 %
Science	N/A	0.0 %
Social Studies	N/A	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	92.9 %	0	5	0
School	94.1 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

High School Completion Indicators: Class of 2006

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,710	62.8 %	4,657	25.0 %	88	0.5 %	1,238	6.6 %	939	5.0 %
District	18	64.3 %	5	17.9 %	2	7.1 %	3	10.7 %	N/A	N/A
School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2006

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	8	1	12.5 %
School			

Parent/Community Involvement

Parent/Teacher Conference Participation

06-07	05-06	04-05
75.0 %	77.0 %	N/A

'N/A' indicates the data are not available.

Parent communication is an important expectation for staff & administration at Schurz Elementary School. Staff are encouraged to contact parents with educational concerns, such as when their child is receiving an A, C, D, or F in a subject. Staff are also encouraged to call parents when positive things occur. Parent Teacher Conferences are scheduled after every 9 week grading period. Other avenues include Open House, Math Night, Science Night, Art Night, a Christmas program, and an International Food Night.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.